



Kindergarten Supply List

2024-2025



Please make sure your child's name is on the items listed below.

(label with permanent marker):

- ◆ Large backpack (no wheels)
- ◆ Beach Towel (NO REST MATS, THEY ARE TOO BIG)- for rest time- (towel will be sent home occasionally for washing)
- ◆ A change of clothes in a gallon Ziploc bag - label clothes tags and bag with child's name (these will remain in cubbies unless needed- when soiled clothes are sent home, please replace items)
- ◆ Water Bottle (NO GLASS, well-sealed, drip and spill proof) Be sure your child can open it, fill it, and close it INDEPENDENTLY.

Please do not write your child's name on the items listed below.

They will be placed in a community box, for all kids.

- 4 Boxes of Crayola crayons -(16 or 24 count)
- 6 glue sticks
- 1 box of Crayola markers (regular colors)
- 12 Sharpened Pencils (Ticonderoga are best)
- 8 black Expo dry erase markers (NO COLORED PLEASE)
- 2 boxes of tissues
- 1 Pencil Box
- 2 Containers of PlayDough
- 1 Box of Gallon Ziplock Bags
- 1 Box of Quart Ziplock Bags
- 1 package of baby wipes

If you would like to "gift" our classroom with any of the following items, it would be appreciated.

- Clorox Wipes
- Hand Sanitizer (8 oz or 16 oz please)
- Extra box of snacks (ex: a box of cereal, goldfish, pretzels)

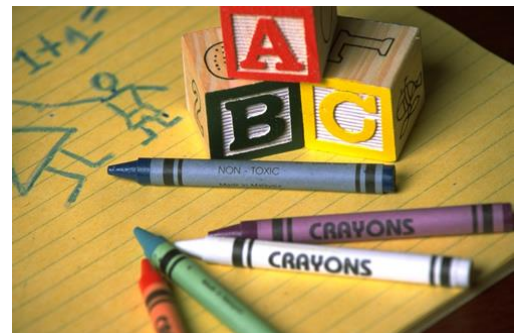
*****NOTE: WE DO NOT NEED HEADPHONES.*****

Thank you in advance!!



The Temple School Kindergarten Curriculum is based on the following expectations beginning PRIOR to Kindergarten:

- recite nursery rhymes
- identify body parts
- know left and right
- know and follow direction words (i.e. over, below, behind, etc.)
- follow 2 step directions
- put 10-20 piece puzzle together
- recognize first and last names
- write first name
- know shapes
- know colors
- tie shoes
- repeat a rhythmic pattern of 3 (slap, snap, clap...)
- correct way to hold a pencil/crayon/scissors
- recognize ABC's in random order
- recognize numbers 0-10 in random order
- sit quietly for a story for 10 minutes
- zip and button
- experience with coloring and cutting
- able to hold a book correctly
- distinguish between print and picture



- ***Help your child learn their sight words!***



- Create and use flashcards
- Practice writing words in sand or salt on a paper plate
- Practice “building” sight words using Legos, bathroom cups, popsicle sticks, and or blocks
- Play memory with words written on popsicle sticks, index cards, plastic spoons, etc.
- Practice making words with magnetic letters
- Write the sight words on index cards and place them all over your house (have your child name them when he/she enters a room, before bedtime, etc.)
- Save your milk, juice or water bottle caps and write their sight words on the caps
- Use egg cartons and plastic eggs to match sight words
- Make sightword puzzles
- Write the sight words on ping pong balls and play “catch” (i.e. throw me “for”)
- Put chocolate pudding or paint in a Ziploc bag (seal it tight) and have your child practice making words.
- Find an old “Twister Game” and instead of playing the game the traditional way, write sightwords on the colored circles and instead of calling out colors, call out sight words.
- Write sightwords on a variety of objects and allow children to “discover” objects and read words
- Create a “rock garden”. Collect rocks around your house and write sight words on them
- Use sidewalk chalk and practice writing the words all over the sidewalk
- Write sightwords in permanent marker on rubber ducks and practice sight words in the bathtub
- Use any old games you have lying around (Don’t break the ice, Jenga, CandyLand) and turn them into a sight word game.
- Practice reading sight words everywhere and anywhere! Practice in the car, look at magazines or newspapers, read cereal boxes, find sight words at the store or in books.
- Practice writing sight words!

PRACTICE, PRACTICE, PRACTICE!

- | | | |
|----------|-----------|---------|
| 1. did | 32. not | 63. yes |
| 2. a | 33. on | 64. you |
| 3. at | 34. ran | 65. was |
| 4. got | 35. run | |
| 5. it | 36. ten | |
| 6. its | 37. no | |
| 7. sit | 38. am | |
| 8. fast | 39. him | |
| 9. if | 40. must | |
| 10. off | 41. for | |
| 11. I | 42. help | |
| 12. get | 43. pull | |
| 13. let | 44. stop | |
| 14. tell | 45. up | |
| 15. had | 46. upon | |
| 16. has | 47. put | |
| 17. his | 48. seven | |
| 18. hot | 49. into | |
| 19. the | 50. well | |
| 20. cut | 51. went | |
| 21. full | 52. will | |
| 22. us | 53. to | |
| 23. best | 54. ask | |
| 24. big | 55. black | |
| 25. but | 56. drink | |
| 26. of | 57. pick | |
| 27. red | 58. like | |
| 28. an | 59. jump | |
| 29. and | 60. just | |
| 30. can | 61. said | |
| 31. in | 62. six | |